

# Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

## Executive Committee Minutes

April 25, 2013

Meeting Time: 9:00 A.M. – 1:00 P.M.

Meeting Site: UNO – Roskens Hall, Room 312C

Call to Order – President Becky Schnabel—9:25 A.M. Adler, Bone, Jankovich, Katt, Schnabel present. Peters absent.

Approval of January 24, 2013 NCTE Executive Committee Meeting minutes – Approved as presented on a motion by Jankovich, Bone second.

Approval of March 8, 2013 NCTE General Session Meeting minutes – Approved as presented on a motion by Bone, Jankovich second.

Approval of March 8, 2013 NCTE Standing Committee minutes – Approved as presented on a motion by Katt, Jankovich second.

NCTE Membership Update – Membership nominations from stakeholder groups currently in process.

### 1. Rule Status Update – Sharon Katt

- Rule 20 – Under Revision – Plan to have final version ready for June NACTE and NCTE meetings.
- Substantive changes include:
  - “clinical practice” is used rather than “internship or student teaching”;
  - more transparency in annual approval processes and public reporting;
  - Rule now requires 10 endorsements offered by IHE—What is the right number? Rule change is eight subject or field endorsements—most NE IHEs are above that number, although some subject endorsements are proposed as supplemental;
  - moving to two background checks—one at admission to teacher education program and one prior to clinical practice semester—most P-12 schools require background checks before candidates work with students;
  - Rule 20 does not require a first-second-final hearing.
- Rule 24 – Still awaiting Attorney General approval

### 2. Rule 24 Endorsements – Pat Madsen and Ad Hoc Chairs

Proposed Endorsements ready for Final Hearing:

*Early Childhood endorsements – Melody Hobson, NDE, Early Childhood Ad Hoc Co-Chair*

- Early Childhood Inclusive (field) includes one area of concentration—B-K or age 3-Grade 3; Guidelines now include new CEC/DEC standards (change from last NCTE meeting)—and NAEYC standards—totally blended endorsement. Stronger special education background than current ECEU.
- Early Childhood Education (supplemental) – Now PK-Grade 3 (formerly a subject endorsement, Birth-Grade 3)  
NCTE Graduate Standing Committee added supplemental to SPED K-6, SPED K-12 at the last NCTE meeting. This will now be a supplemental endorsement to Elementary Education or Special Education, K-6 or Special Education, K-12. This endorsement now allows a person to be well-prepared for Kindergarten or pre-school

programs. A teacher with Elementary Education and the Early Childhood supplemental is not currently reimbursable for SPED under Rule 51. Historically, Early Childhood Education was not rich enough in preparation for working with all children, and the original proposal by the Early Childhood Ad Hoc committee was to eliminate this endorsement. Ad Hoc committee was not in favor of making the endorsement supplemental to Special Education K-6 or K-12.

- Early Childhood Special Education (graduate) – Now Birth through Kindergarten (formerly Birth-Grade 3)  
Graduate level only; more specialized knowledge; more specific in what the requirements are. Why graduate and not an undergraduate option? This is not an entry-level professional—more specialized knowledge and skills; for the person who could be a consultant/coach for B through K—extra support for a school/district.
- Proposal also includes: Eliminate Early Childhood Education Unified (field)—replaced by Early Childhood Inclusive, Preschool Disabilities (subject), and the Special Authorization: Early Care (B through K) (now an area of specialization in ECI)
- Motion by Jankovich, second by Bone to move these to final reading for the June NCTE meeting with no changes. Motion carried.

*Language Arts area endorsements -- Tricia Parker, NDE, Language Arts Ad Hoc Chair*

- Journalism and Media Education (supplemental), 7-12—Standards have been condensed and combined—based on Journalism Education Association Standards for Journalism Educators (not a recognized NCATE SPA).
- Secondary English (subject), Grade levels: 6-12 – response to the push-back from Ad Hoc recommendation to eliminate the English subject endorsement. Will allow a teacher to teach only English courses 6-12. Follows 2012 NCTE Standards. Name changed to Secondary English so those who already have the English endorsement can be “grandfathered in”—do not want to punish already certified teachers.
- English Language Arts (field) – now a 6-12 endorsement. (Undergraduate Standing Committee recommendation.)
- Reading and Writing (supplemental), Grade Levels are now PK-6, 7-12
- Speech (supplemental), 7-12
- Theatre (supplemental), 7-12
- Reading Specialist (subject/Graduate), PK-12  
Proposal also includes: Eliminate Speech and Theatre (Field), Language Arts (Field)—replaced by English Language Arts (field), and English (Subject) – replaced by Secondary English (Subject)
- Motion by Adler, second by Katt to move Secondary English endorsement to final approval. Motion carried.
- Motion by Bone, second by Jankovich to move Journalism and Media Education ahead and to suspend the rules to move the endorsement with all other Language Arts area endorsements. Motion carried.

- Motion by Adler, second by Bone to move all other Language Arts area endorsements to final approval. Motion carried.

*Special Education Endorsements – Carol McClain, NDE, Special Education Ad Hoc*

*Chair*

- Special Education (field) – replaces Special Education: Mild/Moderate Disabilities  
Bone made a motion to revise Rule language to "...to provide services in accordance with 92 NAC 51...for children and youth...". Second by Katt. Motion carried.
- Special Education Leader—new proposed administrative endorsement.  
Curriculum Specialist and Special Education Director are very different. The SPED Leader is for a SPED administrator/supervisor position. Schnabel asked who would need to have this endorsement? This is a Rule 51 and Teacher Certification question, and would require updated language. Bone shared this would be more of a hiring qualification. Adler said especially for those coming to Nebraska without the same qualifications as NE-prepared candidates. Katt shared the endorsement can only do so much—and administrators have to make the best hiring decisions possible. Rights and responsibilities at all levels is important.
- Motion by Bone to change 005.03E2 to "Have completed two years of teaching."  
Second by Adler. Discussion. Adler made a friendly amendment to add "... (teaching) in an approved or accredited school system." Motion carried with amendment language.
- Executive Committee discussed the title of this endorsement.  
Jankovich made a motion to change 005.03 to "Special Education Supervisor."  
Second by Bone. Motion carried.
- Motion made by Katt, second by Bone to move Special Education endorsement to final approval. Motion carried.
- Motion made by Jankovich, second by Adler to move Special Education Supervisor to first and second hearing. Motion carried.

➤ Discussion of Grades 6-12 vs. Grades 7-12:

Adding 6-12 v. 7-12—has impact for teacher preparation. Developmental knowledge about 6<sup>th</sup> graders/learners is not included. Most 6<sup>th</sup> graders are taught by an elementary-endorsed teacher. Could the 6-12 endorsed teacher be the 6<sup>th</sup> grade mathematics teacher in a departmentalized middle school? Yes. Could the 6-12 mathematics teacher be the 6<sup>th</sup> grade self-contained teacher? Yes, according to Rule 10. The 6-12/7-12 discussion also needs to be included in the Middle Grades Ad Hoc Committee discussions.

3. Ad Hoc Committees Update / Progress – Madsen

Additional Special Education endorsements will be introduced to NCTE Executive Committee in August. (Listed in NCTE meeting materials.)

Ad Hoc Committees for 2013-14: Middle Grades (late fall/winter) Art, Music (summer)

4. NCTE Organizational Policies Update – Katt—State Board approved the revised policies.

Community Colleges will now have one representative on NCTE.

5. NDE Updates – Katt

- Content Testing – ETS Facilitated Standard Score Settings held March 14 & 15 for Praxis II. ETS representatives will be in NE to assist with recommended score setting, especially for those tests that have not yet been reviewed, on May 22. Multi State Standard-Setting panel setting scores and the NE panel scores from March 14-15 will be reviewed and recommendations for tentative required scores made. Institutions will be notified in June, 2013 what the tentative required scores will be.
- Basic Skills – ETS was chosen as vendor – Core Academic Skills (formerly Praxis I) New test will be available in NE as of Sept. 1, 2014.
- Program Approval and Accountability Initiatives—Working on revising the state approval process. First Year Teacher Follow Up Surveys for teachers and administrators would be managed at the state level—consistent questions on survey. IHEs work very hard at follow up of candidates and administrators and get very limited return.

#### 6. Proposed Agenda Items for June 6 NCTE Meeting at Country Inn & Suites, Lincoln:

- Meeting start time – 9:30 A.M. (Adler will be absent.)
- Welcome – Jay Sears, NSEA will be contacted to give opening remarks and a legislative update.
- Proposed endorsements for Full Council Action:
  - English Language Arts (field)
  - Secondary English (subject)
  - Journalism and Media Education (supplemental)
  - Reading and Writing (supplemental)
  - Speech (supplemental)
  - Theatre (supplemental)
  - Reading Specialist (subject /graduate)
    - Proposal also includes: Eliminate Speech and Theatre (Field), Language Arts (Field)—replaced by English Language Arts (field), and English (Subject) – replaced by Secondary English (Subject)
  - Special Education (field – replaces Special Education: Mild/Moderate Disabilities)
  - Early Childhood Inclusive (field – replaces Early Childhood Education Unified)
  - Early Childhood Education (supplemental)
  - Early Childhood Special Education (subject /graduate)
    - Proposal also includes: Eliminate Early Childhood Education Unified (field), Preschool Disabilities (subject), and the Special Authorization: Early Care (B-K)
- Proposed endorsements for First and Second Hearings:
  - Special Education Supervisor
- Election of President-Elect
- Graduate Committee Chair Election – Higher Education representative is needed on Executive Committee.
- NCTE Recommendation to Commissioner/State Board for State Approval –
  - Concordia University (On-Site Visit April 14-16, 2013)
  - Chadron State College (On-Site Visit April 21-23, 2013)

- Educator Preparation Testing Discussion: Middle Grades, Supplemental endorsements, Emergency Situations (Standing Committees discussions)
- Other Educator Preparation Accountability Initiatives
- Rule 20 Discussion and processes / Employer Survey discussion
- Graduate Standing Committee Chair election – Higher Education representative needed on Executive Committee.

Upcoming Meetings:

NCTE Full Council – Thursday, June 6, 2013 at Country Inn & Suites, Lincoln *DATE CHANGE!*

NCTE Executive Committee – August 22, 2013 – Jankovich volunteered to find venue/9 AM

NCTE Full Council – Friday, October 11, 2013 *PLEASE NOTE DATE CHANGE!*